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## UNIT 7: HALÍÍ' / Livestock - Domestic Animals

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### GOAL:

To become knowledgeable of the significant role that animals play in an individual person's preparation for life.

### CONCEPTS:

- Yaa' áhályá: care and responsibility
- Yaahóyá: to respect, appreciate and uphold
- Iiná yaanitsékees: planning for the future
- Yishqoh: to train, to tame

### INTRODUCTION:

Halíí is not only livestock but may include pets of other types such as dogs, ducks, rabbits, etc. Having a pet teaches one to nurture and take responsibility for another being. The Hozh jí prayer addresses home (exterior/interior) and livestock. It teaches the importance of care, the values placed on and sacredness of domestic animals. It will teach children and grandchildren a way of life. Caring for animals makes one happy energetic and mentally strong.

### BACKGROUND INFORMATION:

Naaldlooshii Baahane'

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### TOPICS:

- I. Origin
  - II. Animal Science
  - III. Economy
  - VI. Government
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### OBJECTIVES:

#### I. Origin

The student will:

- Understand the origins of animals.
- Understand the traditional values and sacredness of animals.
- Understand the importance of cultural restrictions involved in handling and interacting with animals, e.g., traditional ceremonies, hunting, personal hygiene.

#### II. Animal Science

The student will:

- Know the animals common to the reservation.
- Study the importance of animal use.
- Distinguish the difference between pet animals, domestic animals, wild animals and animals introduced from other places.
- Know the importance of animal survival.
- Learn the proper care of livestock and pets.
- Identify the habitats of major Reservation animals.

- Study the anatomy of livestock.

### III. Economy

The student will:

- Distinguish the difference between pet animals, domestic animals, wild animals and animals introduced from other places.
- Recount various ways of animal use and purposes, i.e. farming, sports, transportation, recreation and traditional ceremonies.

### IV. Government:

The Student will:

- Learn how the federal government regulates range management through issuance of grazing rights and permits.
- Determine that the Navajo Nation recognizes ownership through the branding, earmarking and tagging of livestock.
- Recognize that jurisdictional problems exist within the tribe and between the states and the federal government.
- Become cognizant of current issues effecting the daily Diné Way of Life, i.e. Bennett Freeze area, Navajo-Hopi land dispute, local empowerment.

### V. Activities

### VI. Vocabulary

Dibé - Sheep  
Tł'ízi - Goats  
Béégashii - Cattle  
Łíí' - Horse  
Télie - Donkey  
Dzaanééz - Mule  
Łééchą'í - Dog  
Mósí - Cat